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## Budget Details

Hardin Northern Local (047498) - Hardin County - 2022 - ARP ESSER - Rev 0 - ARP ESSER

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### 1. ARP ESSER Assurances

**The American Recovery Plan - Elementary and Secondary School Emergency Relief Fund(ARP ESSER) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools. ARP ESSER funds are used to prevent, prepare for, and respond to COVID-19.**

- LEA shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.
- LEA will ensure that every recipient and sub recipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
- Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)
- LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program.
- Records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from an LEA's ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

### 2. ARP ESSER Requirements

The LEA acknowledges and agrees to the following additional requirements of ARP ESSER:

- The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
- Not less than 20 percent of the LEA's total ARP ESSER allocation will be used to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).
- An LEA that receives ARP ESSER funds will either: (a) within 30 days of receipt of the funds, will develop, seek public comment and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP, or (b) developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP. The LEA shall review its plan at least every six months (taking into consideration the timing of significant changes to CDC Guidance on reopening schools).

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- The LEA will complete any reporting requested by the SEA to comply with all ARP ESSER reporting requirements, including:
- policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
  - plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
  - data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
  - LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
  - LEA uses of funds to sustain and support access to early childhood education programs;
  - impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
  - student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning.

### 3. ARP ESSER Plan

The LEA certifies that it has engaged in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA has engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, the LEA has engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

The LEA certifies that the ARP ESSER plan is provided in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

The district will use funds to deeply inspect our HVAC system to ensure that the system is operating at optimal capacity. This will ensure the best air quality for all students. We will also be purchasing PPE, Hand Sanitizer and Cleaning supplies to ensure the availability of supplies and the opportunity for deep cleaning by all staff.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

We recognize that students need help bridging the gap not only academically but need social emotional support as well. The district has used funds to hire a licensed councilor to help our students daily on site as well as through after school programs when needed to ensure that students have all of their needs addressed. The councilor will be providing evidence based interventions for all students in grades K-12 and will provide social emotional learning for our students in the classroom. Through our strategic planning

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

Everything that is included in our application is found in question one and two, with the addition of a half time art teacher to cultivate our students critical and creative thinking skills, which will increase academic performance.

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students,

and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

We recognize that students need help bridging the gap not only academically but need social emotional support as well. The district has used funds to hire a licensed councilor to help our students daily on site as well as through after school programs when needed to ensure that students have all of their needs addressed. The councilor will be providing evidence based interventions for all students in grades K-12 and will provide social emotional learning for our students in the classroom. Through our strategic planning

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

We reviewed our diagnostic data and state tests to determine our biggest academic needs of our district. We also engaged our staff and community through the strategic planning process to determine the educational needs of our students both academically and social emotionally. Through this process we determined that our students had regained what was lost during our spring closure. We identified students with special needs and students with social emotional needs as areas of need. We also identified critical and creative thinking

5.a.) Estimated number of jobs created or retained as a result of this funding.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

We plan on implementing these measures immediately this school year and over the next three years.

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

We do not plan to emply onlin elearning this year.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

We have adopted evidence based per reviewed diagnostic assessments to track student progress throughout the year. We were able to be in school throughout the entire year last year and were able to administer diagnostic assessments to all students through in person and online submission. By the end of the third wuarter all students were back to school in person. The assessments we use are Aimsweb Plus (K-6) and BAS K-3. The results showed that we had regained losses to pre covid levels. We also reviewed our stat etest

**4. ARP ESSER Activities**

Select activities that the LEA will implement with the ARP ESSER Fund and provide an estimated amount for that activity (check one or more). The total in the Amount boxes must add up to the allocation.

P = Public

AMOUNT  P

a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below.

AMOUNT  P

b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.

<input type="text" value="117,851.00"/>	AMOUNT	<input checked="" type="checkbox"/> P	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
<input type="text" value="22,758.52"/>	AMOUNT	<input checked="" type="checkbox"/> P	f. Purchase supplies to clean and sanitize facilities of the LEA.
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
<input type="text" value="199,868.33"/>	AMOUNT	<input checked="" type="checkbox"/> P	i. Provide mental health services and supports.
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	j. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input type="text" value="209,313.42"/>	AMOUNT	<input checked="" type="checkbox"/> P	k. Addressing learning loss. Please elaborate below.
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input type="text" value="15,000.00"/>	AMOUNT	<input checked="" type="checkbox"/> P	m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	n. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Please elaborate below.
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

**Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.**

<input type="text"/>	AMOUNT	<input type="checkbox"/> P	Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	Activities authorized under Title II, Part A Supporting Effective Instruction
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	Activities authorized under Title III Language Instruction for English Learners and Immigrant Students
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	Perkins Act
<input type="text"/>	AMOUNT	<input type="checkbox"/> P	McKinney Vento Subtitle B

Adult Education

AMOUNT  P

AMOUNT  P Family Literacy Acts

**Details of K from above:**

- Administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction;
- Implementing evidence-based activities to meet the comprehensive needs of students;
- Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment;
- Tracking student attendance and improving student engagement in distance education.

**DETAILS of N-O from above:**

Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

**5. Budget Items**

**FTEs Paid with ARP ESSER Fund (direct and/or contract service)**

Instruction: Properly Licensed Teachers/Tutors

Describe FTE:

Governance/Administration

Describe FTE:

Support Services: Non-instructional

Describe FTE:

Professional Development Coach

Describe FTE:

Data/Technology Specialist

Describe FTE:

Other 1

Describe FTE:

Other 2

Describe FTE:

Other 3

Describe FTE:

<input type="text"/> Other 4	Describe FTE: <input type="text"/>

**Purchased Services -**  
**Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.**

**Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA**

<input type="text"/> Teachers/Tutors/Paraprofessionals	<input type="text"/> Remote Learning
<input type="text"/> Instructional Materials	<input type="text"/> Equipment/Hardware
<input type="text"/> Software/License	<input type="text"/> EL Teacher/Tutor/Paraprofessionals
<input type="text"/> Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>
<input type="text"/> Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>

**Support Services Purchased Services**

<input type="text"/> Coordinator of Support Services	<input type="text"/> Remote Learning
<input type="text"/> Counseling/Guidance	<input type="text"/> Instructional Support Services
<input type="text"/> Equipment/Hardware	<input type="text"/> Health Services
<input type="text"/> Software/License	<input type="text"/> Coach (Properly licensed in content area)
<input type="text"/> Alternative Education	<input type="text"/> Data Services
<input type="text"/> Prevention/Intervention Specialist	
<input type="text"/> Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>
<input type="text"/> Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>

**Governance Purchased Services**

<input type="text"/> Program Director	
<input type="text"/> Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>
<input type="text"/> Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>

**Professional Development Purchased Services**

<input type="text"/> Coach (Properly licensed in content area)	<input type="text"/> Professional Development for Infectious Disease
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<input type="text"/> Professional Development Consultant	<input type="text"/> Substitute Teachers
<input type="text"/> Training/Software/Licenses	<input type="text"/> Travel Mileage/Meeting Expense
<input type="text"/> Professional Development for Remote Learning	
<input type="text"/> Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>
<input type="text"/> Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>

**Family Community Purchased Services**

<input type="text"/> Parenting Skills Training	<input type="text"/> Family Literacy Training
<input type="text"/> Family Liaison	<input type="text"/> Parent Involvement Materials
<input type="text"/> Community-wide planning and organization	<input type="text"/> Remote Learning
<input type="text"/> Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>
<input type="text"/> Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>

**Safety Purchased Services**

<input type="text"/> Hiring/Mandatory Training of School Security Personnel/Resource Officers	<input type="text"/> Nationwide background check of LEA employees
<input type="text"/> A School Safety Hotline	
<input type="text"/> Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>
<input type="text"/> Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>

**Transportation Purchased Services**

<input type="text"/> After School/Summer School Transportation	
<input type="text"/> Other Purchased Services 1	Other Purchased Services: Description 1 <input type="text"/>
<input type="text"/> Other Purchased Services 2	Other Purchased Services: Description 2 <input type="text"/>

**Facilities**

Explain how funds budgeted on Facilities budget line are used.

The district will have a comprehensive inspection done of the HVAC system to ensure that it is working at optimal condition. The district will also purchase cleaning supplies to ensure that the school is cleaned and sanitized to prevent the spread of disease.

**Supplies and Capital Outlay**

**Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s.**

- |   |  |
|---|--|
| <input type="checkbox"/> Classroom Supply | <input checked="" type="checkbox"/> Health and Hygiene |
| <input type="checkbox"/> Office Supply    | <input type="checkbox"/> Software                      |
| <input type="checkbox"/> Computer         | <input type="checkbox"/> Other(Please describe)        |

**Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.**

- |   |   |
|---|---|
| <input type="checkbox"/> Vehicle or School Bus          | <input type="checkbox"/> Technical Infrastructure |
| <input checked="" type="checkbox"/> Equipment Technical | <input type="checkbox"/> Other(Please describe)   |
| <input type="checkbox"/> Other(Please describe)         |   |